Add more Course Sections

Each Term classes are “rolled over” from the previous year in PeopleSoft (Fall 2014 will be rolled into Fall 2015). Department Schedulers are notified when they can begin making changes to the schedule for the new Term.

The information that defaults on the scheduling pages defaults from the Course Catalog. A course must be in the Course Catalog before you can schedule it. The first step is to print an MS Review (Master Schedule Review) report to get a clear sense of what courses and what sections have been “rolled over” from the previous year.

Then, using the MS Review report as a guide, Department Schedulers update the Schedule of Classes to reflect any changes for the new Term. Perhaps, in order to meet demand, you have to add more sections to a course.

Navigation:
Main Menu > Curriculum Management > Schedule of Classes > Maintain Schedule of Classes

Note: If a course was not offered in the Term that was “rolled over,” it will not be in the new Term. This course will have to be added as a “New Course” (rather than a new section) for this Term. This is done in the Schedule New Course component:

   Main Menu > Curriculum Management > Schedule of Classes > Schedule New Course
**Add More Course Sections**

1. Click the and buttons to navigate to the last section of the course.

2. Click to add a new section.

3. Click the Basic Data tab and add the following **bold** information:
Session:

Make sure that you have the correct Session code selected. The Session code is used to further break down the Term. It is needed to accommodate the Summer Session and HSC Mods (i.e., A = Full Fall Semester Session, B = Full Spring Semester Session, Mod 4, Mod 5-7, etc.).

Class Section

Each section is assigned a code as follows:

- **LECTURE**: 01, 02, 03, etc.
- **RECITATION**: R01, R02, R03, etc.
- **LABORATORY**: L01, L02, L03, etc.
- **SEMINAR**: S01, S02, S03, etc.
- **TUTORIAL**: T01, T02, T03, etc.
- **SUPERVISED**: V01, V02, V03, etc.
- **CLINICAL**: C01, C02, C03, etc.
- **ONLINE**: 30, 31, 32, 33, etc.
- **MANHATTAN**: 60, 61, 62, 63, etc.

Class Number:

Each section of a course is automatically assigned a Class Number after you save.

Start/End Date:

These dates default from the Academic Calendar.

Component

Some courses have more than one component (lecture, recitation, seminar, tutorial, etc.). Valid components for this course have already been set up in the Course Catalog. Click the button to choose the component for this section.

Class Type

Select Enrollment or Non-Enrollment.

For auto-enroll courses with more than one component, the component that the student must enroll in is set to Enrollment and the component that the student gets automatically enrolled in is set to Non-enrollment.

For example, for courses with a Lecture and Lab, the Lab may be the Enrollment component and the Lecture may be the Non-Enrollment component.

Associated Class

The main purpose of this field is to associate multi-component courses.

For single component courses, the Associated Class number is the same as the Section number without the zero (i.e., Lecture 01 is Associated Class 1).

For multiple component courses, all of the Lectures are assigned Associated Class 9999 and the other components (Recitations and Labs) are assigned the same as the Section number without the zero as stated above (i.e., Lab 01 is Associated Class 1).
Campus Defaults to the campus where the course is held (West, HSC, Southampton, Manhattan, SUTRA (SPD)).

Location Select West Campus, Southampton Campus, Off Campus, International Academic Program, or Online.

Course Administrator Not used.

Academic Organization: Defaults to the department offering the course. Do not change.

Academic Group Defaults to the department's College or School.

Holiday Schedule Defaults to Academic Holidays or HSC Academic Holidays.

Instructor Mode Defaults to “In Person.” If this is an online class, select “World Wide Web”.

Primary Instr Section Defaults to the Section number.

Schedule Print: Indicates whether the class should be printed in the Class Schedule and MS Review report and appear in SOLAR.

Student Specific Permissions When this option is checked, the department has the ability to issue permission for students to enroll in the class if it’s full or if they don’t meet certain pre-requisites.

Course Topic ID If this is a course with different topics, select the topic for this section by clicking the button.

Setting up the Topic here will allow the Topic Title to print in the Class Schedule and on student transcripts. You can have multiple topics for different sections of a single course in one semester. This is especially useful for graduate courses. If the topic you want isn’t listed, contact the appropriate Dean’s Office and ask them to add the topic title to the Course Catalog so you can schedule it.

Course Equivalent Course Group Displays the course equivalents.

Course Attribute Select the value only if applicable to your classes; otherwise, leave blank (i.e., Study Abroad/Exchange Courses, Contract Course, SPD, PEP, etc.).
Click the Meetings tab. This is where you assign the room, meeting days/times, and instructors for the class.

**IMPORTANT!** If this is a course that is combined with other courses, you cannot update the information here. You must go to the Schedule Class Meetings page (Curriculum Management > Schedule of Classes > Schedule Class Meetings). Note: Combined courses must be “linked” by the Registrar’s Office first.

The completion of accurate information on this page is essential for reporting Workload Analysis information to SUNY. Instructors should be assigned right away. Other information on the Meetings page is opened for editing after the enrollment snapshot.

Complete the Instructor information for each person associated with the class:

1. Enter the Instructor’s Stony Brook ID in the ID field.

   If you do not know the ID number, click the button and search for the instructor by Last name and First name.

   **Note:** If the field turns red and the instructor cannot be found in the list of valid instructors for your department, you must check the Instructor Advisor table.

   - Your dept must be in the list of approved courses for the Instructor.
   - New instructors must be active, Effective in PeopleSoft at least one day before the start of the Term.
2. Select the **Instructor Role**; there are 5 possible roles:

<table>
<thead>
<tr>
<th>Role</th>
<th>Description</th>
</tr>
</thead>
</table>
| Primary Instructor    | Assign to the instructor fully responsible for the course based on the course instruction or contact minutes. Most often the Primary Instructor is a faculty member; however, a graduate student can be the Primary Instructor if the graduate student is solely responsible for the scheduled course.  
  
  For multi-component courses, assign the instructor as Primary Instructor on the lecture and *supervisor* on the additional sections (e.g., lab, recitation). This can allow the lecture Primary Instructor grading access for the additional sections.  
  
  For multi-component courses, do NOT assign the instructor a role of Primary Instructor on both the lecture and additional sections (e.g., lab, recitation) unless that same instructor is fully responsible for those sections.  
  
  In the instances where teaching responsibility is shared between more than one instructor, indicate a maximum of ONE Primary Instructor based on the course contact minutes (i.e., instruction). Additional instructors should be assigned the role of Secondary Instructor. |
| Secondary Instructor  | In the instances where teaching responsibility is shared between more than one instructor, indicate ONE Primary Instructor based on the course contact minutes and one or more Secondary Instructors.  
  
  Note that the abbreviation “sec instr” is not intended to stand for “section instructor,” and should not be applied as such. |
| Administrator         | This instructor role is not reported in CASA; however, correct setup is vital for grading access of the instructor(s). This role is useful when a course instructor has arranged for a department administrator (usually the ATC or similar) to administer the course (submit grades, manage rosters, etc.). In these cases, the primary instructor remains on the course, and a course administrator is assigned a role of “admin” plus the appropriate level of grading access. |
| Supervisor            | This instructor role is not reported in CASA; however, correct setup is vital for grading access of the instructor(s). Use this for a course with multi-components (e.g., lecture/lab + recitation). The instructor (usually Faculty) should be assigned to the lecture as *primary instructor* and as the *supervisor* for each of the labs and/or recitations. |
| TA Reader/Grader       | Assign this role for Graduate students who read/grade papers but don’t actually meet with students. For CASA reporting purposes, do not add hours for these.                                                                 |

3. If you want the instructor to appear in the Class Schedule and in SOLAR Class Search for this class, check ✓ the **Print** option. *Supervisors, Administrators and Reader/Graders should never be printed in the Class Schedule.*
4. Select the instructor’s level of access to rosters and grade submission in SOLAR. Only one person per class can have Approve access (usually the Primary Instructor, Secondary Instructor, or Supervisor). TAs, Administrators, and Reader/Graders should NOT have Approve access.

<table>
<thead>
<tr>
<th>Access</th>
<th>View Roster</th>
<th>Input Grades</th>
<th>Submit Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approve</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Grade</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>None</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

5. In general, departments do not have to enter Contact minutes as they are calculated from section start and end times and entered automatically for reporting purposes.

1. Click the Enrollment Cntrl tab.

This is where you indicate the class status as well as the room, enrollment, and waitlist capacities.

Classes will “roll” from the previous year with the Class Status from that year, so if a class was inactive last Fall, it is going to have a status of inactive this Fall, too. Remember to check the Class Status for every class when you begin scheduling for a new Term!
Class Status

Select ACTIVE.

If you want to tentatively schedule a class that you are pretty sure you'll be offering, change the Class Status to TENTATIVE SECTION.

Add Consent

Department or Instructor indicates that the student needs department or instructor permission to register for this class. No Consent indicates that the student can register without permission. If this is incorrect, contact the Registrar’s Office as you can’t change this.

Drop Consent

Not used.

1st Auto Enroll Section

These fields are used to associate multi-component sections for auto-enroll. If this is a Lab or Recitation component, enter the section number of the auto-enroll Lecture. You can also use the Update Sections of a Class page to do this (Main Menu > Curriculum Management > Schedule of Classes > Update Sections of a Class).

Auto-Enroll from Waitlist

This option will be checked for courses that allow wait listing. Students who elect to be placed on the waitlist will automatically be enrolled as seats become available. You will be able to view the list of students on the waitlist. You will also be able to get an “unmet demand” report of students who tried to register, could not get in, and chose NOT to be put on the waitlist.

Requested Room Capacity

Don’t change this.

Enrollment Capacity

Enter the maximum number of students allowed to register for this class.

For multi-component classes with auto-enroll, make sure that the enrollment capacity for the Lecture equals the total enrollment capacity of all of the associated “enrollment” sections (Recitations or Labs).

For combined courses – this number should equal the total number of students allowed to enroll in both classes combined.

Waitlist Capacity

If this field is not grayed out, waitlisting is set up for this course. Students interested in getting into the class if a seat opens up can place themselves on the waitlist.

(Note: If you’re screening for prerequisites for the course, only students who have satisfied the prerequisite will be able to add themselves to the waitlist.). Enter the number of students allowed to waitlist. This number should be approximately 30% of the enrollment capacity.
Once students begin enrolling in classes, you can refer to this page to see the **Total** number of students enrolled and on the **Waitlist**. You will also find this information on the **Class Sections** page.

**Minimum Enrollment Number**  Not used.

**Cancel if Student Enrolled**  Not used.

1. Click the **Reserve Cap** tab.

**RESERVE CAPACITY** allows you to reserve seats in the class for particular groups or classes of students. Typically you’ll want to reserve seats for students in your major, seniors, or seniors in your major.

2. Fill in these areas

**Reserve Capacity Sequence**  A Reserve Capacity Sequence number is assigned to each Requirement Group that you add for this class. Reserve Capacity Sequence # 1 has priority over Reserve Capacity Sequence # 2. If a student meets more than one requirement they will be placed in the class based on the highest priority group.
Enrollment Total
This number tells you how many students are currently in each reserve capacity sequence.

Start Date
The Start Date will automatically be set for the beginning of advance registration for the Term. This date is very important! Only change it to activate or inactivate a reserve group on a specific date other than the beginning of advance registration.

Requirement Group
Requirement Groups have been set up in PeopleSoft and are identified by a Requirement Group number. Think of this as the requirements needed in order to fill this group of seats.

Click the LOOKUP button to search the list of Requirement Groups.

Examples of Requirement Groups:
- U1 = Freshmen
- U2 = Sophomores
- U3 = Juniors
- U4 = Seniors
- New Transfer = Transfer students
- AFS MAJOR/MINOR will allow you to reserve seats for students majoring or minoring in Africana Studies.
- AFS MAJOR will allow you to reserve seats only for students majoring in Africana Studies.
- AFS MINOR will allow you to reserve seats only for students minoring in Africana Studies.
- AFS U4 MAJOR will allow you to reserve seats only for seniors majoring in Africana Studies

Cap Enrl
Enter the number of seats you want to reserve for this group of students.
3. To have more than one Requirement Group for a class, click + to add more Reserve Capacities.

4. To delete a group:
   - Scroll to the correct Reserve Capacity Sequence number by clicking the Next/Previous row buttons
   - Click - to the right of the Reserve Capacity Sequence field.

5. If you want to make a certain group “Inactive” after a certain date:
   - Scroll to the correct Reserve Capacity Sequence number by clicking the Next/Previous row buttons
   - Click in the Start Date field
   - Click + to the right of the Start Date field
   - Enter the date that you want this group to be inactivated in the Start Date field
   - Select the same Requirement Group
   - Enter 0 for the Cap Enrl
1. Click the **Notes** tab.

The class Notes page includes special information about the class that may or may not be printed in the Class Schedule (i.e., information about exams, waitlists, reserve groups, combined courses, auto-enroll sections, etc.). Department Schedulers cannot add/change Notes. They must contact the Registrar’s Office.
1. Click the LMS tab. The LMS fields must be completed in order for the class to be available in Blackboard.

2. Click the drop down list for LMS Extract File Type

3. Choose XML V1.1(req to authenticate).

4. The LMS Extract Group ID will automatically be completed when you tab out of the LMS Extract File Type field.
1. Click the **Textbook** tab.

Instructors are required to submit all of the required and suggested course materials to the Provost Liaison who then enters the information on this page, so as a scheduler, you do not need to update this page.
Once you have entered all of the information for this new course section click the Save button.

To add another section for this course, go back to the Basic Data page and click the Add a New Row button. Complete all of the information for the next section. Remember to save after completing each section.

If this is a multi-component Course with auto-enroll, when you are finished scheduling each section go to the Update Sections of a Class page to complete the auto-enroll section information (see instructions on following pages).

To check to see if Pre-requisite screening is turned on or off for each section of this course go to the Adjust Class Associations page (Main Menu > Curriculum Management > Schedule of Classes > Adjust Class Associations).

To remain in this component and search for another course to update, click the Return to Search button.
Manage Auto-Enroll Sections, Enrollment and Waitlist Capacity

Navigation:
Main Menu > Curriculum Management > Schedule of Classes > Update Sections of a Class

You can easily view information for all of the sections of a course on one page. Please note that only 8 rows are displayed by default at a time on this page. To see all of the rows on one page, you must click View All.

You will complete your scheduling for the auto-enroll courses here.

1. In the Auto Enrl 1 column for the Recitation or Lab sections, enter the section number of the Lecture that students will auto-enroll into when they register for these sections.

2. Also, for all of the Lecture sections, make sure that you have entered 9999 in the Associated Class column.

3. Click the SAVE button to save the information that you entered.
1. Click the **Class Enrollment Limits** tab.

2. Use this page to edit **Enrollment Capacity** and **Waitlist Capacity** for existing classes.

Once students begin enrolling in classes, you can view **Enrollment and Waitlist Totals** here.

Click the **SAVE** button to save the information that you entered.