Add a Course That Was Not Rolled to the New Term

Each Term active classes are “rolled over” from the previous year in PeopleSoft (Fall 2014 will be rolled into Fall 2015). Department Schedulers are notified when they can begin making changes to the schedule for the new Term.

The information that defaults on the scheduling pages defaults from the Course Catalog. A course must be in the Course Catalog before you can schedule it.

The first step is to print an MS Review (Master Schedule Review) report to get a clear sense of what courses and what sections have been “rolled over” from the previous year.

Then, using the MS Review report as a guide, Department Schedulers update the Schedule of Classes to reflect any changes for the new Term. Perhaps the instructor has changed or you have to add more sections to a course.

If a course was not offered or was not active in the Term that was “rolled over,” it will not be in the new Term. This course will have to be added as a “New Course” for this Term. This is done in the Schedule New Course component.

**Navigation:**
Main Menu > Curriculum Management > Schedule of Classes > Schedule New Course

![Schedule New Course](image)

Enter the Term

Enter the Subject Area

Enter the Catalog Nbr

Click Search
1. Click the **Basic Data** tab and add the following **bold** information:

**Session:**

Make sure that you have the correct **Session code** selected. The Session code is used to further break down the Term. It is needed to accommodate the Summer Session and HSC Mods (i.e., A = Full Fall Semester Session, B = Full Spring Semester Session, Mod 4, Mod 5-7 U, etc.).

**Class Section**

Each section is assigned a code as follows:

- **LECTURE** 01, 02, 03, etc.
- **RECITATION** R01, R02, R03, etc.
- **LABORATORY** L01, L02, L03, etc.
- **SEMINAR** S01, S02, S03, etc.
- **TUTORIAL** T01, T02, T03, etc.
- **SUPERVISED** V01, V02, V03, etc.
- **CLINICAL** C01, C02, C03, etc.
- **ONLINE** 30, 31, 32, 33, etc.
- **MANHATTAN** 60, 61, 62, 63, etc.
**Class Number:** Each section of a course is automatically assigned a Class Number after you save.

**Start/End Date:** These dates default from the Academic Calendar.

**Component** Some courses have more than one component (lecture, recitation, seminar, tutorial, etc.). Valid components for this course have already been set up in the Course Catalog. Click 🔍 to choose the component for this section.

**Class Type** Select **Enrollment** or **Non-Enrollment**.

For auto-enroll courses with more than one component, the component that the student must enroll in should be set to **Enrollment**, and the component that the student gets automatically enrolled in should be set to **Non-enrollment**.

For example, for courses with a Lecture and Lab, the Lab may be the **Enrollment** component and the Lecture may be the **Non-Enrollment** component.

**Associated Class** The main purpose of this field is to associate multi-component courses.

For single component courses, the Associated Class number is the same as the Section number without the zero (i.e., Lecture 01 is **Associated Class 1**).

**For multiple component courses**, all of the Lectures are assigned **Associated Class 9999**, and the other components (Recitations and Labs) are assigned the same as the Section number without the zero as stated above (i.e., Lab 01 is **Associated Class 1**).
<table>
<thead>
<tr>
<th><strong>Campus</strong></th>
<th>Defaults to the campus where the course is held (West, HSC, Southampton, Manhattan, SUTRA (SPD)).</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location</strong></td>
<td>Select West Campus, Southampton Campus, Off Campus, International Academic Program, or Online.</td>
</tr>
<tr>
<td><strong>Course Administrator</strong></td>
<td>Not used.</td>
</tr>
<tr>
<td><strong>Academic Organization</strong>:</td>
<td>Defaults to the department offering the course. Do not change.</td>
</tr>
<tr>
<td><strong>Academic Group</strong></td>
<td>Defaults to the department's College or School.</td>
</tr>
<tr>
<td><strong>Holiday Schedule</strong></td>
<td>Defaults to Academic Holidays or HSC Academic Holidays.</td>
</tr>
<tr>
<td><strong>Instructor Mode</strong></td>
<td>Defaults to “In Person.” If this is an online class select “World Wide Web.”</td>
</tr>
<tr>
<td><strong>Primary Instr Section</strong></td>
<td>Defaults to the Section number.</td>
</tr>
<tr>
<td><strong>Schedule Print:</strong></td>
<td>Indicates whether the class should be printed in the Class Schedule and MS Review report and appear in SOLAR.</td>
</tr>
<tr>
<td><strong>Student Specific Permissions</strong></td>
<td>When this option is checked, the department has the ability to issue permission for students to enroll in the class if it’s full or if they don’t meet certain pre-requisites.</td>
</tr>
<tr>
<td><strong>Course Topic ID</strong></td>
<td>If this is a course with different topics, select the topic for this section by clicking ![icon]. Setting up the Topic here will allow the Topic Title to print in the Class Schedule and on student transcripts. You can have multiple topics for different sections of a single course in one semester. This is especially useful for graduate courses. If the topic you want isn’t listed, contact the appropriate Dean’s Office and ask them to add the topic title to the Course Catalog so you can schedule it.</td>
</tr>
<tr>
<td><strong>Course Equivalent Course Group</strong></td>
<td>Displays the course equivalents.</td>
</tr>
<tr>
<td><strong>Course Attribute</strong></td>
<td>Select the value only if applicable to your classes; otherwise, leave blank (i.e., Study Abroad/Exchange Courses, Contract Course, SPD, PEP, etc.).</td>
</tr>
</tbody>
</table>
2. Click the **Meetings** tab.

This is where you assign the room, meeting days/times, and instructors for the class.

**IMPORTANT!** If this is a course that is combined with other courses, you cannot update the **Meetings** page here. You must go to the **Schedule Class Meetings** page (Main Menu > Curriculum Management > Schedule of Classes > Schedule Class Meetings). The courses must be “linked” by the Registrar’s Office first.

The completion of accurate information on this page is essential for reporting Workload Analysis information to SUNY. Instructors should be assigned right away. Other information on the **Meetings** page is opened for editing after the enrollment snapshot.

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### Facility ID

You can only select a room that is controlled by your Department or a large room that’s been assigned to you for the class. Otherwise, leave this field blank and the room will be assigned by the Registrar’s Office.

If you don’t know the Facility ID number, click the **LOOKUP** button and search for it by entering the **Building number** or name, or **Room number**. Be careful, this list contains every closet, stairwell, and bathroom in the building!
Pat

Select the day of the week pattern (MWF, TUTH, etc.). The meeting end time will default from the pattern that you pick.

For Recitation sections, use the meeting pattern codes that begins with RE only. These are 55 minute meeting time blocks.

For Tutorial sections, use APPT.

For sections where hours are to be arranged, select HTBA.

Mtg Start

Enter the time that the class starts (remember to include AM and PM appropriately)

Mtg End

The class end time will default from the day of the week pattern and Start Time that you selected.

Note: Tutorial, Clinical, Supervised teaching, and distance-learning sections are entered with 1:00am to 2:00am, which must be changed to 1:00am to 1:00am.

Combined Sections

Combined sections have to be set up in advance by the Registrar’s Office, but should be scheduled even if the Registrar’s Office will be combining at a later date. You will see the Combined Sections link on this page once the Registrar’s office has linked the courses. Click it to see the Combined Section Detail.

IMPORTANT: Be sure to correspond with the co-offering department to coordinate scheduling as only one department can schedule the combined course.

New course combinations must be approved by the Dean’s office first.

Remember...after the combined sections have been linked by the Registrar’s office, the fields on this page will be grayed out. You must go to the “Schedule Class Meetings” page to update the information on this page.

If you have questions about combined sections, contact the Registrar’s Office.

ID

Enter the instructor’s Stony Brook ID.

If you do not know the ID number, click the LOOKUP button and search for the instructor by First name and Last name.

Note: If the field turns red or the instructor is not in the list, you must check the Instructor Advisor table.

• Your dept must be in the list of approved courses for the Instructor
• New instructors must be active, Effective in PeopleSoft at least one day before the start of the Term

To add another instructor for this class click the **Add a New Row** button.

**Instructor Role**

Select instructor(s) roles.

The data that is entered here is used for determination of instructional workload in CASA and other institutional reporting. For the most accurate university reports, please adhere to the revised rules below.

<table>
<thead>
<tr>
<th>Instructor Role</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Instructor</strong></td>
<td>Assign to the instructor fully responsible for the course based on the course instruction or contact minutes. Most often the Primary Instructor is a faculty member; however, a graduate student can be the Primary Instructor if the graduate student is solely responsible for the scheduled course. For multi-component courses, assign the instructor as Primary Instructor on the lecture and <em>supervisor</em> on the additional sections (e.g., lab, recitation). This can allow the lecture Primary Instructor grading access for the additional sections. For multi-component courses, do NOT assign the instructor a role of Primary Instructor on both the lecture and additional sections (e.g., lab, recitation) unless that same instructor is fully responsible for those sections. In the instances where teaching responsibility is shared between more than one instructor, indicate a maximum of ONE Primary Instructor based on the course contact minutes (i.e., instruction). Additional instructors should be assigned the role of Secondary Instructor.</td>
</tr>
<tr>
<td><strong>Secondary Instructor</strong></td>
<td>In the instances where teaching responsibility is shared between more than one instructor, indicate ONE Primary Instructor based on the course contact minutes and one or more Secondary Instructors. Note that the abbreviation “sec instr” is not intended to stand for “section instructor,” and should not be applied as such.</td>
</tr>
<tr>
<td><strong>Administrator</strong></td>
<td>This instructor role is not reported in CASA; however, correct setup is vital for grading access of the instructor(s). This role is useful when a course instructor has arranged for a department administrator (usually the ATC or similar) to administer the course (submit grades, manage rosters, etc.). In these cases, the primary instructor remains on the course, and a course administrator is assigned a role of &quot;admin&quot; plus the appropriate level of grading access.</td>
</tr>
<tr>
<td><strong>Supervisor</strong></td>
<td>This instructor role is not reported in CASA; however, correct setup is vital for grading access of the instructor(s). Use this for a course with multi-components (e.g., lecture/lab + recitation). The instructor (usually Faculty) should be assigned to the lecture as <em>primary instructor</em> and as the <em>supervisor</em> for each of the labs and/or recitations.</td>
</tr>
<tr>
<td><strong>TA Reader/Grader</strong></td>
<td>Assign this role for Graduate students who read/grade papers but don’t actually meet with students. For CASA reporting purposes, do not add hours for these.</td>
</tr>
</tbody>
</table>
Print

If you want the instructor to appear in the Class Schedule and in SOLAR Class Search for this class, check the Print option. *Supervisors, Administrators, and Reader/Graders should never be printed in the Class Schedule.*

Access

Select the instructor’s level of access to rosters and submitting grades in SOLAR. **Only one person per class can have Approve access** (usually the Primary Instructor, Secondary Instructor or Supervisor). TA’s, Administrators and Reader/Graders should NOT have Approve access.

<table>
<thead>
<tr>
<th>Access</th>
<th>View Roster</th>
<th>Input Grades</th>
<th>Submit Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approve</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Grade</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>None</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Contact

In general, departments do not have to enter contact minutes. Contact minutes are calculated from section start and end times and entered automatically for CASA reporting.
1. Click the **Enrollment Cntrl** tab.

This is where you indicate the class status as well as the room, enrollment, and waitlist capacities.

Only Active classes will “roll over” from the previous. Previously inactive classes will need to be added a new

![Enrollment Control](image)

**Class Status**

Select **ACTIVE**.

If you want to tentatively schedule a class that you are pretty sure you’ll be offering, change the Class Status to **TENTATIVE SECTION**.

**Add Consent**

*Department* or *Instructor* indicates that the student needs department or instructor permission to register for this class. *No Consent* indicates that the student can register without permission. If this is incorrect, contact the Registrar’s Office.

**Drop Consent**

Not used.

**1st Auto Enroll Section**

These fields are used to associate multi-component sections for auto-enroll. If this is the Lab or Recitation component, enter the section number of the auto-enroll Lecture. You can also use the **Update Sections of a Class** page to do this (Main Menu > Curriculum Management > Schedule of Classes > Update Sections of a Class).
Auto-Enroll from Waitlist
This option will be checked for courses that allow wait listing. Students who elect to be placed on the waitlist will automatically be enrolled as seats become available. You will be able to view the list of students on the waitlist. You will also be able to get an “unmet demand” report of students who tried to register, could not get in, and chose NOT to be put on the waitlist.

Requested Room Capacity
Don’t change this.

Enrollment Capacity
Enter the maximum number of students allowed to register for this class.

For multi-component classes with auto-enroll, make sure that the enrollment capacity for the Lecture equals the total enrollment capacity of all of the associated sections (Recitations or Labs).

For combined courses, this number should equal the total number of students allowed to enroll in both classes combined.

Waitlist Capacity
If this field is not grayed out, waitlisting is set up for this course. Students interested in getting into the class if a seat opens up can place themselves on the waitlist.
(Note: If you’re screening for prerequisites for the course, only students who have satisfied the prerequisite will be able to add themselves to the waitlist.) Enter the number of students allowed to waitlist. This number should be approximately 30% of the enrollment capacity.

Minimum Enrollment Number
Not used.

Cancel if Student Enrolled
Not used.

Once students begin enrolling in classes, you can refer to this page to see the Total number of students enrolled and on the Waitlist. You will also find this information on the Class Sections page.

<table>
<thead>
<tr>
<th>Enrollment Status:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requested Room Capacity:</td>
<td>570</td>
</tr>
<tr>
<td>Enrollment Capacity:</td>
<td>486</td>
</tr>
<tr>
<td>Wait List Capacity:</td>
<td>0</td>
</tr>
<tr>
<td>Minimum Enrollment Nbr:</td>
<td></td>
</tr>
</tbody>
</table>

These show the enrollment numbers in the course and on the waitlist.
1. Click the **Reserve Cap** tab.

**RESERVE CAPACITY** allows you to reserve seats in the class for particular groups or classes of students. Typically you’ll want to reserve seats for students in your major, or seniors, or seniors in your major.

2. Click ➕ to add Reserve Capacity Sequence

<table>
<thead>
<tr>
<th>Basic Data</th>
<th>Meetings</th>
<th>Enrollment Ctrl</th>
<th>Reserve Cap</th>
<th>Notes</th>
<th>LMS Data</th>
<th>Textbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Id: 201020</td>
<td>Academic Institution: SUNY at Stony Brook</td>
<td>Term: Fall 2011</td>
<td>Undergrad Writing</td>
<td>Subject Area: WRT</td>
<td>Catalog Nbr: 102</td>
<td>Intermed Writing Workshop A</td>
</tr>
<tr>
<td>Class Sections</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session: A</td>
<td>Class Section: 01</td>
<td>Component: Lecture</td>
<td></td>
<td>Event Id:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Reserve Capacity Sequence**

A Reserve Capacity Sequence number is assigned to each Requirement Group that you add for this class. Reserve Capacity Sequence # 1 has priority over Reserve Capacity Sequence # 2. If a student meets more than one requirement, he/she will be placed in the class based on the highest priority group.

**Enrollment Total**

This number tells you how many students are currently in each reserve capacity sequence.

**Start Date**

The Start Date will automatically be set for the beginning of advance registration for the Term. This date is very important! Only change it to activate or inactivate a reserve group on a specific date other than the beginning of advance registration.

**Requirement Group**

Requirement Groups have been set up in PeopleSoft and are identified by a Requirement Group number. Think of this as the requirements needed in order to fill this group of seats.

Click ✨ to see list of Requirement Groups. You can search the list by entering an **Academic Group** or **Subject Area**.

**Examples of Requirement Groups:**

- **U1** = Freshmen
- **U2** = Sophomores
U3 = Juniors
U4 = Seniors

AFS MAJOR/MINOR will allow you to reserve seats for students majoring or minoring in Africana Studies.
AFS MAJOR will allow you to reserve seats only for students majoring in Africana Studies.
AFS MINOR will allow you reserve seats only for students minoring in Africana Studies.
AFS U4 MAJOR will allow you reserve seats only seniors majoring in Africana Studies

Cap Enrl Enter the number of seats you want to reserve for this group of students.

You can have more than one Requirement Group for a class:

3. To add a Requirement Group:
   • Click in the Reserve Capacity Sequence field and click + to the right of this field.
   • A new sequence number will be assigned to each group that you add in order of priority.
   • Select the Requirement Group and Cap Enrl.

4. To delete a group:
   • Scroll to the correct Reserve Capacity Sequence number by clicking the Next/Previous row buttons
   • Click - to the right of the Reserve Capacity Sequence field.

5. If you want to make a certain group “Inactive” after a certain date:
   • Scroll to the correct Reserve Capacity Sequence number by clicking the Next/Previous row buttons
   • Click in the Start Date field
   • Click + to the right of the Start Date field
   • Enter the date that you want this group to be inactivated in the Start Date field
   • Select the same Requirement Group
   • Enter “0” for the Cap Enrl
Click the Notes tab.

The class Notes page includes special information about the class that may or may not be printed in the Class Schedule (i.e., information about exams, waitlists, reserve groups, combined courses, auto-enroll sections, etc.). Department Schedulers cannot add/change Notes. They must contact the Registrar’s Office.
Click the **LMS** tab.

The LMS fields must be completed in order for the classes to be available in Blackboard.

Click the drop down list for **LMS Extract File Type** and choose **XML V1.1**(req to authenticate).

The **LMS Extract Group ID** will automatically be completed when you tab out of the LMS Extract File Type field.

![LMS Data](image)
Click the **Textbook** tab.

Instructors are required to submit all of the required and suggested course materials to the **Provost Liaison**, who then enters the information on this page.

![Textbook tab interface](https://example.com/textbook-tab.png)
Once you have entered all of the information for this new course section click the Save button.

To add another section for this course go back to the Basic Data page and click the Add a New Row button. Complete all of the information for the next section. Remember to save after completing each section.

If this is a multi-component course with auto-enroll, when you are finished scheduling each section, go to the Update Sections of a Class page to complete the auto-enroll section information (see instructions on following pages).

To check to see if Pre-requisite screening is turned on or off for each section of this course, go to the Adjust Class Associations page (Main Menu > Curriculum Management > Schedule of Classes > Adjust Class Associations).
Manage Auto-Enroll Sections, Enrollment and Waitlist Capacity

**Navigation:**
Main Menu > Curriculum Management > Schedule of Classes > Update Sections of a Class

You can easily view information for all of the sections of a course on one page. Please note that only 8 rows are displayed at a time on this page. To see all of the rows on one page, you must click View All.

You will complete your scheduling for the auto-enroll courses here. In the Assoc column for all of the Lecture sections, make sure that you have entered 9999.

In the Auto Enrl 1 column for the Lab/Recitation sections, enter the section number of the Lecture that students will auto-enroll into when they register for each.

Click the SAVE button to save the information that you entered.
Click the **Class Enrollment Limits** tab.

Use this page to edit **Enrollment Capacity** and **Waitlist Capacity** for existing classes.

Once students begin enrolling in classes, use this page to view **Enrollment and Waitlist Totals**.

Click the **SAVE** button to save the information that you entered.